



# Rtl and Elementary Literacy Programming— A Repertoire of Literacy Interventions

## A Workshop Series for Remedial and Special Education Teachers A 10-day series plus receive 8 books with your registration

**Presenter: Kathy Schmitt, CESA 6 Literacy Center Coordinator:** Prior to joining CESA 6, Kathy was a Learning Disabilities Teacher, Reading Specialist, and Reading Recovery Teacher. For the past 6 years, Kathy has been supporting schools through consulting, mentoring, providing demonstration lessons, and serving as a literacy coach. Kathy has helped many schools, K-12, implement structures such as an RTI model, a Balanced Literacy Framework, and literacy strategies across the content areas. Kathy will be passing on to participants her training in Reading Recovery, Leveled Literacy Intervention (K-2), Leveled Literacy Intervention (3-6), Comprehensive Literacy Model, Assisted Writing, Guided Reading Plus, and Interactive Writing.

**Workshop Description:** After first building an understanding of Marie Clay's Theory of the Reading Process, this workshop series of 10 days equips participants with a repertoire of assessments and instructional routines to effectively tailor interventions for the most challenging learners of reading, writing and word solving. Each participant will be equipped with a resource set of professional/instructional books. Each workshop topic is supported with video examples.

### Literacy Assessments:

Observation Survey, by Marie Clay, provides the details of the assessment instruments used in Reading Recovery

Running Records for Classroom Teachers, by Marie Clay, shows how to take, score, and interpret reliable records of a student's reading process

Interventions That Work, by Linda Dorn, provides the assessment instruments to monitor progress during an intervention

### Effective instructional routines:

When Readers Struggle, by Fountas and Pinnell, provides the details of the effective instructional routines that comprise Leveled Literacy Intervention

Literacy Lessons, by Marie Clay, provides the details of the effective instructional routines that comprise Reading Recovery

Catching Readers, by Barbara Taylor, provides the details of the effective instructional routines that comprise Early Intervention Reading

Interventions That Work, by Linda Dorn, provides the details of the effective instructional routines that comprise the Tier 2 Interventions in the Arkansas Comprehensive Literacy Model: Guided Reading Plus, Assisted Writing, and Learning about Letters and Sounds.

Interactive Writing, by Fountas & Pinnell, provides the details of the effective instructional routines in Reading Recovery, LLI, and Assisted Writing

**Cost:** 10-day series plus 8 books, continental breakfast and lunch provided each day—\$2,250 per participant;

**Dates:** September 29, October 25, November 28, December 20, 2011; January 31, February 28, March 29, April 20, May 15, June 1, 2012.

**Times:** 8:30 am—3:00 pm

**Location:** Comfort Suites, 400 South Koeller Street, Oshkosh

The over-arching goal of this workshop series is to transform teachers into practitioners who more heavily rely on self and colleagues as knowledgeable educators and who view published student programs as a resource of ideas. This will be achieved by:

- Increasing teacher expertise in evaluating student products (work samples) and performances (video tapes) to identify a student's literacy strengths
- Building teacher capacity to adeptly access workshop resources to plan a series of "next steps" for students as well as design a set of appropriate prompts to support student progress
- Establishing the habits of reflective practitioner and building shared knowledge with colleagues by viewing and debriefing the instructional exchanges captured during video-taped lessons.

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

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Sept 29, 2011—June 1, 2012

**Registration Deadline: September 20, 2011**

#### Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Participant Name(s) \_\_\_\_\_

Position(s) \_\_\_\_\_ District \_\_\_\_\_

Phone (Work) \_\_\_\_\_ (Home) \_\_\_\_\_

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Fax 920-424-3478; Phone 920-236-0562; Email [mschwandt@cesa6.org](mailto:mschwandt@cesa6.org)

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